MCKENZIE SCHOOL'S

EAST RUTHERFORD

WILDCATS

2021-2022

RECOMMENDED SUMMER

LEARNING ACTIVITIES

STUDENTS ENTERING

3RD GRADE

June 2021

Dear Parents and Guardians,

McKenzie School knows that learning never stops—even during summer vacation. This learning packet will help enhance your child's skills and reading abilities. To support your efforts to find quality books for your children to READ this summer, you will find links to some award-winning collections of nonfiction books and magazines on our McKenzie School website in addition to some suggested summer learning activities that are within their grade level learning packet.

I wish you a fun and safe summer!

Respectfully,

Brian Barrow

Elementary School

Here are some questions that you can ask your child when they are reading books this summer. These questions will help you to have a conversation with your child about his/her book.

The questions are written to match the Independent Reading Levels that we follow in school in Reading Workshop. Have fun reading and sharing special time with your child!

Independent Reading Levels A – I

- Which words rhyme in the story?
- What happened in the story?
- Who are the characters?
- How are the characters alike or different?
- Tell me about (things, places, or animals) in the story.

Independent Reading Levels E – N

- What happened at the beginning, middle, or end of the story?
- What was the main idea of the story?
- Who was the main character? Did you like/dislike him/her?
- How were two characters alike or different from each other?
- What was your favorite part?

Independent Reading Levels J – P

- What happened at the beginning, middle, or end of the story?
- What was the main idea of the story? What was the setting?
- Describe the main character. Tell me about 2 characters. How were they alike or different from each other?
- What was the problem in the story? How was it solved?
- Does the story remind you of something you have done or read about in another story?

Elementary School
Questions to Ask Your Child
When He / She is Reading This Summer

Independent Reading Levels M – R

- 📖 Retell the main events of the story.
- 📖 What was the main idea?
- 📖 Who are the characters and what are they like? Why do you think (pick a character) acted that way?
- 📖 What was the setting?
- 📖 What was the problem? How was it solved?
- 📖 Does the story remind you of something you have done or read about?
- 📖 What was the author trying to tell you in this story?

Independent Reading Levels Q – U

- 📖 Summarize the story.
- 📖 What was the main idea?
- 📖 What was the setting?
- 📖 Who are the characters and what are they like? Why do you think (pick a character) acted that way?
- 📖 What was the author's purpose in writing this story?
- 📖 Does the story remind you of something you have done or read about?
- 📖 Does this story teach a lesson?
- 📖 What was the problem – how was it solved?

Independent Reading Levels V – Z

- 📖 Summarize the story.
- 📖 What was the main idea?
- 📖 Describe the characters, their traits and how they interact with each other.
- 📖 Why do you think (pick an event) happened that way?
- 📖 What problem did the character face? How did he/she react and solve the problem?
- 📖 What is the author's message? Do you agree?
- 📖 What do you think would happen next if the book continued?
- 📖 Would you recommend this book? Why?

Name:_____   Date:_____

Narrative Writing

You find a pair of magic sneakers. They will take you anywhere you think of. Before you begin writing, think about where you would go, who you would meet, and what you would do. Now tell a story about your adventures in your special shoes.

(Introduction)_____

_____

_____

First_____

_____

_____

_____

Next,_____

_____

_____

_____

Last,_____

_____

_____

_____

In Conclusion,_____

_____

_____

_____

Name: _____   Date: _____

Expository Writing

Everyone has a favorite animal. It may be a zoo animal, a farm animal or even a wild animal. Before you begin writing, think about your favorite animal. Now explain to the reader why this animal is your favorite.

(Introduction) _____

_____

_____

_____

To begin with, _____

_____

_____

_____

In addition, _____

_____

_____

_____

In conclusion, _____

_____

_____

Interactive Websites That Promote Reading

Listed below are some interactive websites that have books, activities, and reading tips for parents. These websites are free for you and your children to use. As always, please monitor your child's use of the internet.

Book Adventure
http://bookadventure.org
Book Adventure is a FREE reading motivation program for children in grades K-8. Children create their own book lists from over 6,000 recommended titles, take multiple choice quizzes on the books they've read offline, and earn points and prizes for their literary successes. K-8

BookPals
http://www.bookpals.net/storyline/
This site provides an on-line streaming video program featuring Screen Actors Guild members reading children's books aloud.

Guys Read
www.guysread.com
Guys Read is a web-based literacy program for boys. Our mission is to help boys become self-motivated, lifelong readers.

Room 108 Don't Wet The Bear
http://www.netrover.com/~jjrose/bear/bearintro.html
Play this fun interactive game which is just like Hangman but instead you throw a bucket of water over a bear. The word lists include: Days of the Week, Months of the Year, Colour Words, Dolch action words, Number Words 1-16.

Room 108 Original Hangman
http://www.netrover.com/~kingskid/hangon.htm
Play this fun interactive game which is like the regular Hangman. The word lists is the Common, Number, Animal, Bible and Colour Words.

K-8 Online Animated Interactive Lessons
http://www.dositey.com/
Free animated online workbooks for the development of reading and math skills, Grades K-8. You can also print
out free worksheets.

KidsRead
http://www.kidsreads.com/
Trivia games and word scrambles based on children's books and movies. Visit the Trivia and Games section.
Grades K-5

The Spaghetti Book Club
www.spaghettibookclub.org/

The Spaghetti Book Club web site is a place for kids who love to read and talk about books! It is the largest site of book reviews written and illustrated by kids for kids.

Starfall
http://www.starfall.com
Starfall is a creative website designed to teach children to read. The interactive books available here have sound— so please turn your speakers on. Teacher may request free writing journals for classroom use that reinforce the sequential phonics lessons of each interactive book. Grades Pre-K-1.

Cyberchase
http://pbskids.org/cyberchase/how_started.html
Follow the online adventures as you travel through the three webisodes. Grades 2-3.

Between the Lions
http://pbskids.org/lions/stories.html
Stories with adventure games. Grades 1-3

Aesop's Fables
http://www.umass.edu/aesop/
Traditional and modern fables illustrated and retold by art students at the University of Massachusetts, Amherst
Grades 3-8

First Nine Weeks Math Test   Name _____

Which number sentence matches the model?

1.

| ? |

○ ○   ○ ○
○ ○   ○ ○
○ ○   ○ ○
○ ○
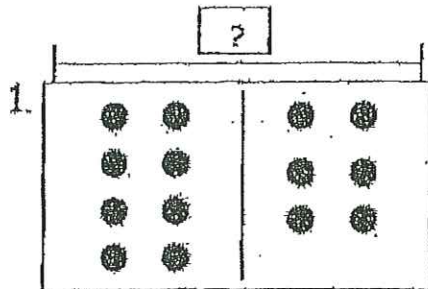
A. 8 - 6 = 2

B. 8 - 2 = 6

C. 6 + 2 = 8

D. 8 + 6 = 14

2.

| 9 |

○ ○
○ ○   ?
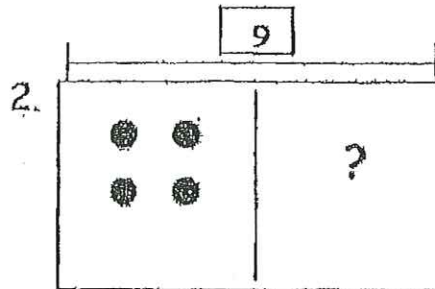
A. 9 - 4 = 5

B. 9 - 3 = 6

C. 9 + 4 = 13

D. 9 + 3 = 12

Draw a picture to find the sum.
Then write an addition sentence.

3. Kate sees 4 flowers.
    Then she sees 7 more flowers.
    How many flowers does she see
    in all?

    _____ flowers

_____ + _____ = _____

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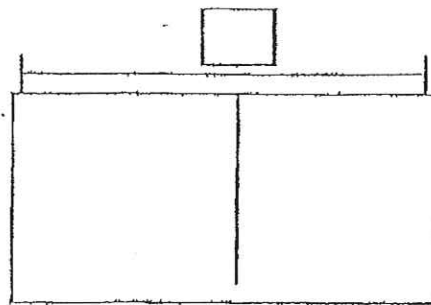
4.   3 bees are buzzing outside.
        4 more bees begin to buzz.
        1 duck begins to quack.
        How many bees are buzzing
        altogether?

    A. 6

    B. 7

    C. 8

    D. 9

Draw the missing part.
Then write a subtraction sentence.

5. | 15 |

▲ ▲
▲ ▲ ▲
▲ ▲

_____ - _____ = _____

1
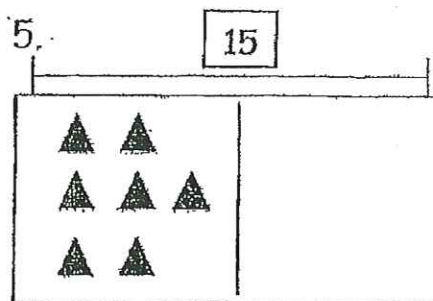
6. John bought 12 balloons for the birthday party. 5 balloons blew away. How many balloons are at the party?

A. 6
B. 7
C. 8
D. 9

7. Mike has 13 books about dogs. David has 6 books about dogs. How many more books does Mike have than David?

A. 6
B. 7
C. 8
D. 9

Write two related addition sentences for the model.
Then write two related subtraction sentences for the model.

8.

| 11 |

_____ + _____ = _____

_____ + _____ = _____

_____ − _____ = _____

_____ − _____ = _____
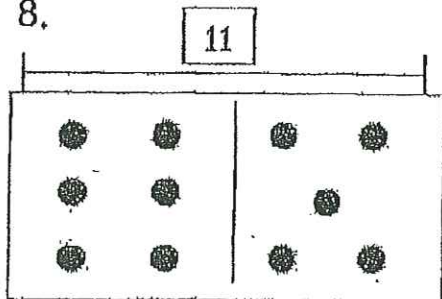
9. Jane has 4 baseballs. Her brother has 2 baseballs. Then they got 8 more baseballs as a gift. How many baseballs do they now have in all?
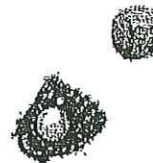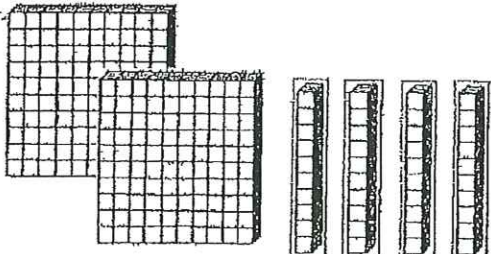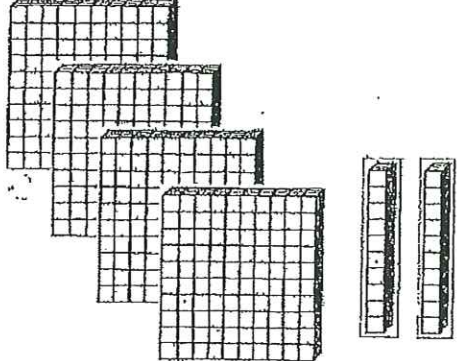
A. 12
B. 13
C. 14
D. 15

Find the missing number.
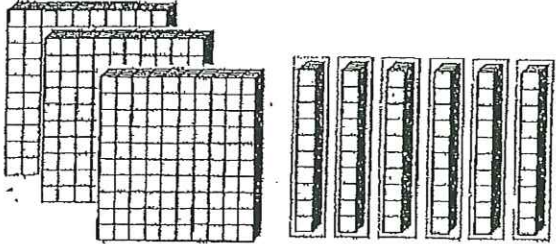
10. $6 + \underline{\quad} = 8$

11. $\underline{\quad} + 3 = 9$

12. $5 + \underline{\quad} = 7$

13. $2 + \underline{\quad} = 9$

14. $14 - \underline{\quad} = 7$

15. $\underline{\quad} - 5 = 5$

16. $12 - \underline{\quad} = 6$

17. $8 - \underline{\quad} = 8$

18. $2 + 7 = \underline{\quad} + 5$

19. $9 + \underline{\quad} = 6 + 5$

20. $8 + 0 = \underline{\quad} + 5$

21. $4 + 3 = 0 + \underline{\quad}$

Look at the hundreds, tens, and ones. What number do they show?

22.

☐ A. 345
☐ B. 200 + 40 + 5
☐ C. 235
☐ D. 100 + 40 + 5

23.

A. 420
B. 400 + 20 + 2
C. 422
D. 4 hundreds 2 tens 1 ones

Write the number.

24.

_____ + _____ + _____ = _____

25. Which shows another way to write 592?

A. 5 hundreds 2 tens 9 ones
B. 500 + 20 + 9
C. 500 + 90 + 2
D. Five hundred ninety

3

What is the value of the underlined digit?

26. 1̲84
   A. 10
   B. 1
   C. 100
   D. 4

27. 75̲1
   A. 50
   B. 5
   C. 500
   D. 70

28. 3̲69
   A. 30
   B. 3
   C. 300
   D. 60

29. 208̲
   A. 80
   B. 8
   C. 800
   D. 20

30.   573

What is the value of the 5? _____
What is the value of the 7? _____
What is the value of the 3? _____

31.   248

What is the value of the 2? _____
What is the value of the 4? _____
What is the value of the 8? _____

Write the number.

32. sixty-three _____

33. forty-seven _____

34. twenty-one _____

Write the number word.

35. 89 _____

36. 31 _____

37. 52 _____

Write the number of cubes. Circle is greater than or is less than.

38.

is greater than

_____   is less than   _____

4
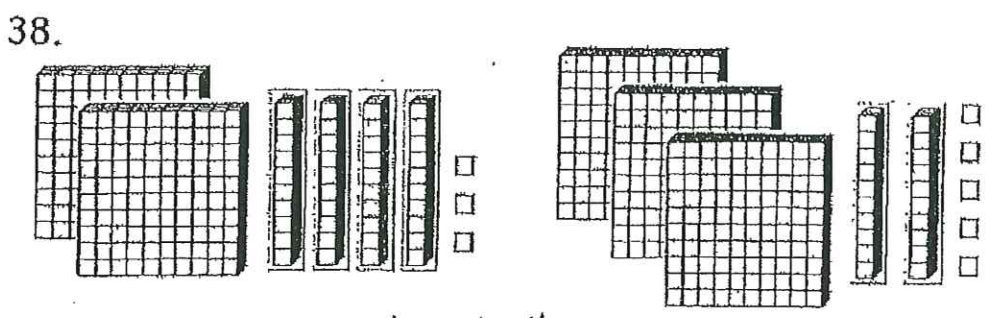
Write >, <, or =.

39. 45 _____ 67

40. 23 _____ 32

41. 84 _____ 74
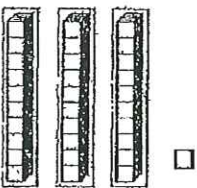
42. 19 _____ 11
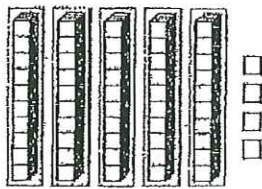
43. 115 _____ 167

44. 340 _____ 221

45. 226 _____ 126

Write odd or even.

46. _____

47. _____

48. 74 _____   50. 15 _____

49. 63 _____   51. 68 _____

Skip-count by 5's.

52. 5, 10, _____, _____, _____, _____, _____, _____, _____, _____

53. 40, 45, _____, _____, _____, _____, _____, _____, _____, _____

54. 105, 110, _____, _____, _____, _____, _____, _____, _____, _____,

Skip-count 10's.

55. 10, 20, _____, _____, _____, _____, _____, _____, _____

56. 210, 220, _____, _____, _____, _____, _____, _____

57. 440, 450, _____, _____, _____, _____, _____, _____

Skip-count 100's.

58. 300, 400, _____, _____, _____, _____, _____,

5

Name:_____

$19 + 36 + 43 + 25 =$

$65 + 37 + 50 + 6 =$

$$\begin{array}{r} 35 \\ 81 \\ 22 \\ + 46 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ 14 \\ 10 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ 12 \\ 41 \\ + 32 \\ \hline \end{array}$$

$10 + 40 + 16 + 7 =$

Name: _____

16 + 32 + 51 + 62 =

43 + 12 + 31 + 31 =

```
  15
  44
  11
+ 46
```

```
  32
  23
   7
+ 82
```

```
  39
  32
  17
+ 50
```

25 + 6 + 17 + 20 =

2.NBT.1: Understands 3 digit place value   PRETEST/POSTTEST

Name: _____ Room: _____ Date: _____

2nd Grade Math Common Core
Number and Operations in Base Ten

1) 3 tens 　7 hundreds 　4 ones What is the number? _____	2) 2 ones 　5 tens 　6 hundreds What is the number? _____
3) 1 ones 　3 hundreds 　9 tens What is the number? _____	4) 8 hundreds 　2 ones 　6 tens What is the number? _____
5) Circle the digit in the TENS place. 327	6) Circle the digit in the ONES place. 189
5) Circle the digit in the HUNDREDS place. 416	6) Circle the digit in the ONES place. 111

Name: _____

Math Practice: Understand place value (2.NBT.1)

Write the correct digit in each blank.

34 = _____hundreds _____tens _____ones

132= _____hundreds _____tens _____ones

333= _____hundreds _____tens _____ones

746= _____hundreds _____tens _____ones

709 = _____hundreds _____tens _____ones

Draw the base ten blocks to represent each number:

	Hundreds	Tens	Ones
37			
232			
430			
706			

Write the number using digits.

seventeen _____ twenty – two _____

thirty – four _____ fifty – one _____

ten _____ fourteen _____

Continue the number pattern.

1, 2, 3, 4, 5, 6, 7. 8, 9, 10, 11, 12, _____, _____, _____, _____, Rule _____

Created By Tonya Gent

Write the number in word form.

11 _____ 12 _____

13 _____ 14 _____

15 _____ 16 _____

17 _____ 18 _____

19 _____ 20 _____

Write the number represented by the base ten blocks.

_____

_____

_____

_____

_____

Solve.

2 +2	2 +3	2 +4	2 +5
2 +6	2 +7	2 +8	2 +9

Name: _____

Math Practice: Understand place value (2.NBT.1)   Tuesday

Write the correct digit in each blank.

27 = _____ hundreds _____ tens _____ ones

274 = _____ hundreds _____ tens _____ ones

465 = _____ hundreds _____ tens _____ ones

560 = _____ hundreds _____ tens _____ ones

205 = _____ hundreds _____ tens _____ ones

<u>Draw</u> the base ten blocks to represent each number.

	Hundreds	Tens	Ones
20			
153			
580			
901			

Write the number using digits.

eighteen _____   twenty – three _____

thirty – five _____   fifty – four _____

eleven _____   forty-eight _____

Continue the number pattern.

2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, _____, _____, _____, _____   Rule _____

Created By Tonya Gent

Write the number in word form.

21 _____   22 _____

23 _____   24 _____

25 _____   26 _____

27 _____   28 _____

29 _____   30 _____

Write the number represented by the base ten blocks.

_____

_____

_____

_____

_____
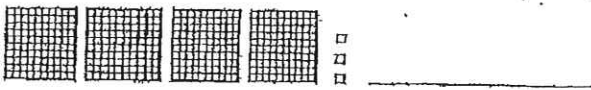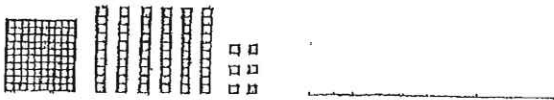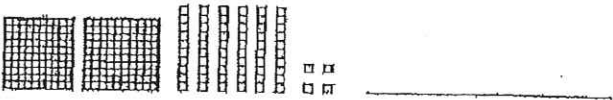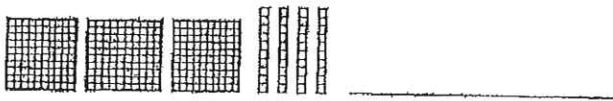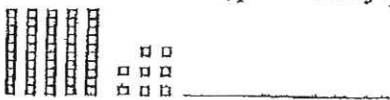
Solve.

$$\begin{array}{r}3\\+2\\\hline\end{array}\qquad\begin{array}{r}3\\+3\\\hline\end{array}\qquad\begin{array}{r}3\\+4\\\hline\end{array}\qquad\begin{array}{r}3\\+5\\\hline\end{array}$$

$$\begin{array}{r}3\\+6\\\hline\end{array}\qquad\begin{array}{r}3\\+7\\\hline\end{array}\qquad\begin{array}{r}3\\+8\\\hline\end{array}\qquad\begin{array}{r}3\\+9\\\hline\end{array}$$

Name: _____

Math Practice: Understand place value (2.NBT.1)

Write the correct digit in each blank.

44 = _____ hundreds _____ tens _____ ones

387 = _____ hundreds _____ tens _____ ones

500 = _____ hundreds _____ tens _____ ones

389 = _____ hundreds _____ tens _____ ones

502 = _____ hundreds _____ tens _____ ones

Draw the base ten blocks to represent each number.

	Hundreds	Tens	Ones
101			
343			
523			
603			

Write the number using digits.

nineteen _____   twenty – four _____

thirty – seven _____ fifty – nine _____

twelve _____   forty-two _____

Continue the number pattern.

5, 10, 15, 20, 25, 30, 35, 40, 45, 50, _____, _____, _____, _____,   Rule _____

Created By Tonya Gent

Name: _____

1. **10:40**

2.
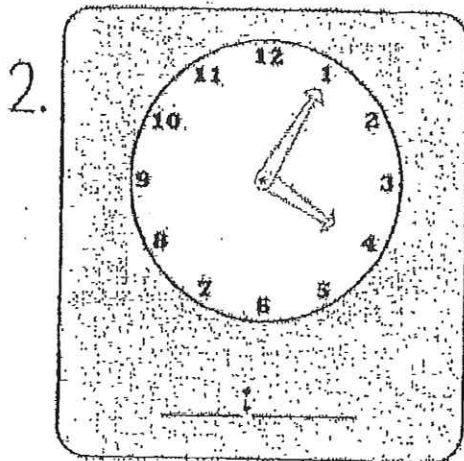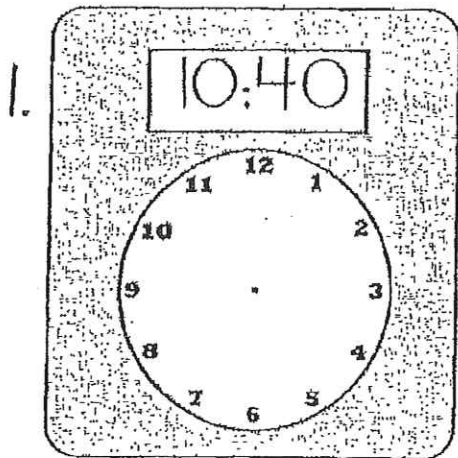
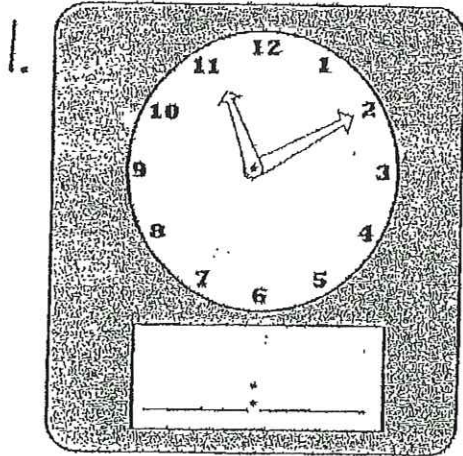3. This is what time Sally goes to school each morning. Write the time in digital form.

_____ : _____   a.m.
                        p.m.

4. Show your dismissal time on the clock.

5. Look at the classroom clock. Write the digital time.

_____ : _____   a.m.
                        p.m.

2.MD.7

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Name: _____

1.

2.   12:25

3. Show your lunchtime on the clock

4. Look at the classroom clock. Write the digital time

_____ a.m.
_____ p.m.
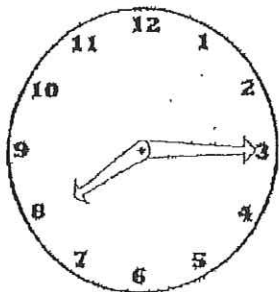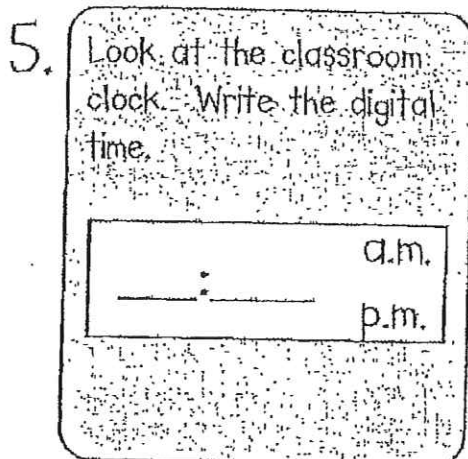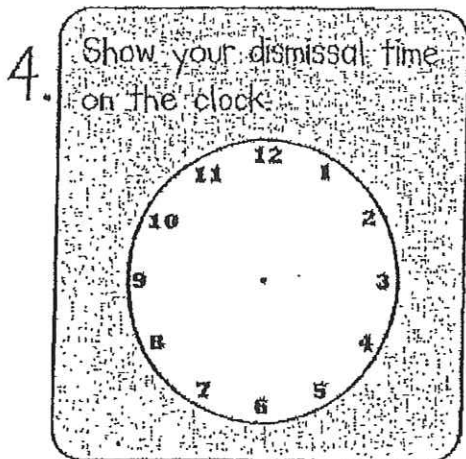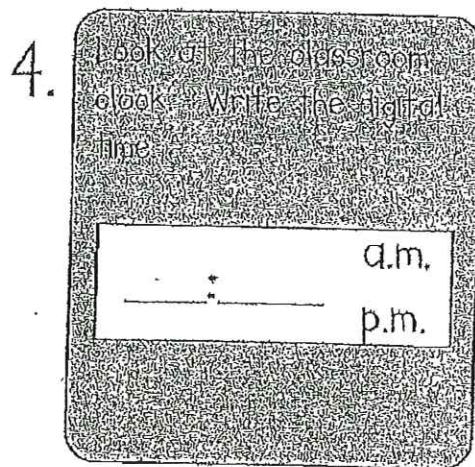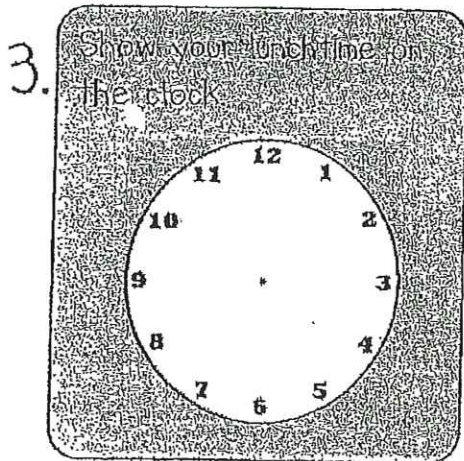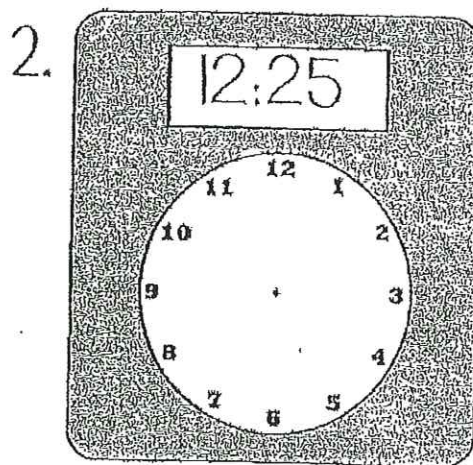
5. This is what time mom makes dinner each night. Write the time in digital form.

_____ a.m.
_____ p.m.

2MD.7

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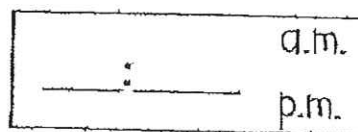
Name: _____

1. This is what time Joe gets up in the morning. Write the time in digital form.

_____ : _____ a.m.
                    p.m.

2. 9:40
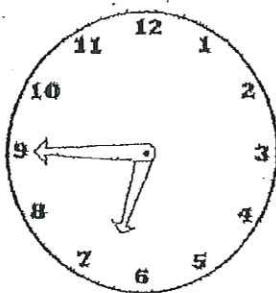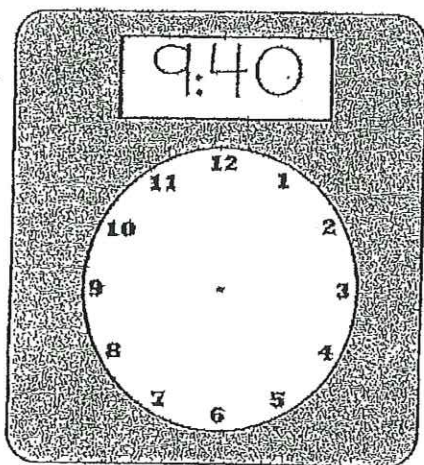
3. _____ : _____
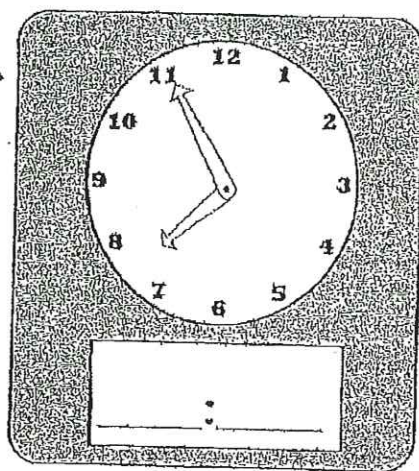
4. Show 2 o'clock in analog time

5. Look at the classroom clock. Write the digital time

_____ : _____ a.m.
                    p.m.

2.MD.7

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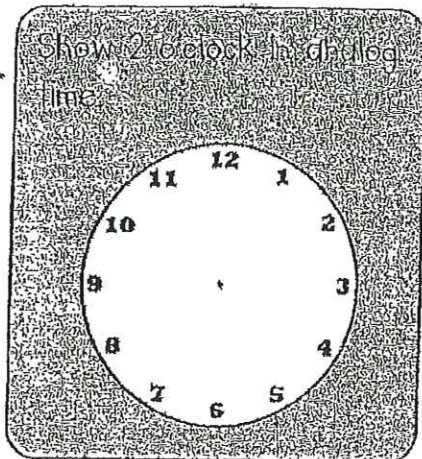
Name: _____

1. Mom gave Sam 3 quarters and 2 dimes to buy candy. How much money does Sam have for candy?

   (A) 5 ¢

   (B) 95 ¢

   (C) 85 ¢

2. Chad bought ice cream. He got 1 dollar bill and 3 nickels back in change. How much money did Chad get back?

   (A) $1.15

   (B) 15 ¢

   (C) $2.30

3. Tina has been saving money to go shopping. She has 4 dollar bills, 3 quarters, and 6 pennies. How much money does Tina have to go shopping?

   Answer: _____

4. Dad cleaned out the car. He found 4 quarters, 1 nickel and 3 pennies. How much money did dad find?

   Answer: _____

5. Scott earned $2 on Monday, $2 on Tuesday, and $2 on Wednesday. If he works Thursday and Friday, how much will he make all week?

   Show your work and write your answer on the line.

   Answer: _____

2.MD.8

Name: _____ Assessment #1

/5

1. How much money does Eric have if he has $1 bill and a $5 bill?

   (A) $6.00

   (B) 60 ¢

   (C) $60.00

2. Maggie helped mom clean the house. Mom paid her with a dollar bill and 3 quarters. How much money does she have?

   (A) 75 ¢

   (B) $1.75

   (C) $2.25

3. How much is 3 dollar bills and 1 five dollar bill?

   Answer: _____

4. Chris went to the movies. He had 4 dollar bills and 3 quarters and 2 dimes. How much money did he take with him?

   Answer: _____

5. Paul earned 25¢ on Monday, 25¢ on Tuesday, and 25¢ on Wednesday. If he works Thursday and Friday, how much will he make all week?

   Show your work and write your answer on the line.

2.MD.8

Name: _____

1. How much money does Chris have if he has 2 quarters, 3 nickels, and 4 pennies?

Ⓐ $6.90

Ⓑ 69 ¢

Ⓒ 98 ¢

2. Tucker has 2 quarters, 4 dimes, and 1 penny. How much money does he have?

Ⓐ 19 ¢

Ⓑ $ 1.96

Ⓒ 91 ¢

3. How much is 4 dimes, 2 nickels, and 3 pennies?

4. Judy went to buy milk. She had 2 dollar bills, 1 quarter, and 2 pennies. How much money did she have to buy milk?

Answer: _____

Answer: _____

5. Bob earned 2 nickels on Monday, 2 nickels on Tuesday, and 2 nickels on Wednesday. If he works Thursday and Friday, how much will he make all week?

Show your work and write your answer on the line.

2.MD.8

© Berry Creative

Name _____

Use an inch and centimeter ruler to
find the measurements.
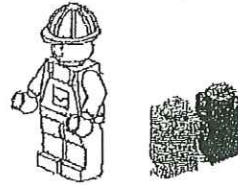
1. Build a lego design

    Please turn in your design with this paper to your teacher.

Length	Width
_____ inches	_____ inches
_____ centimeters	_____ centimeters

Can you ?

1. Using the length of the lego design in inches add 100.
   How much do you have now?

   _____ + 100 = _____

2. Using the length of the lego design in centimeters subtract 8.
   How much do you have now?

   _____ - 8 = _____

3. What number would you add to the width of the lego in
   centimeters to equal 40?

   _____ + _____ = 40

   How did you get your answer? _____

Clipart @ Google Images.com

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Name _____

Use an inch and centimeter ruler to find the measurements.
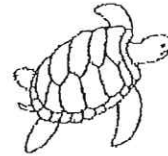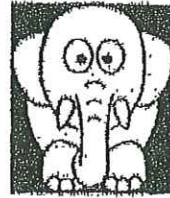
1. Draw a picture on a piece of paper. Color and cut our your picture. Glue your picture on the back of this paper. (Fold if needed.)

Length | Width

_____ inches | _____ inches

_____ centimeters | _____ centimeters

Can you ?

1. Using the length of the picture in centimeters add 15.
   How much do you have now?

   _____ + 15 = _____

2. Using the length of the picture in inches subtract 5.
   How much do you have now?

   _____ - 5 = _____

3. What number would you add to the width of the picture in inches to equal 20?

   _____ + _____ = 20

   How did you get your answer? _____

   _____

Name: _____ Date: _____ Number: _____

MeaSureMeNt UNit 9 RevieW

1. Measure the following lines in both inches and centimeters. Record your answers.

_____

_____ inches   _____ centimeters

_____

_____ inches   _____ centimeters

_____

_____ inches   _____ centimeters

2.
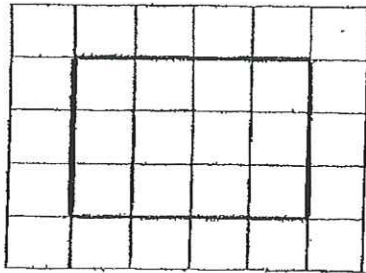
Perimeter: _____ cm

Area: _____ sq. cm
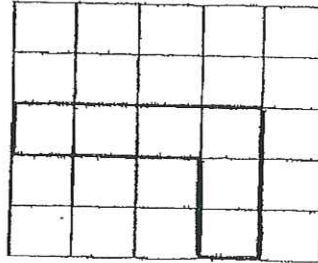
Perimeter: _____ cm

Area: _____ sq. cm

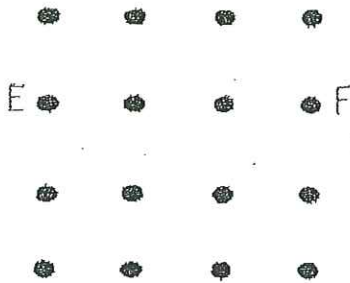3. Measure the sides of the triangle
   to the nearest centimeter.

_____ cm

_____ cm

_____ cm
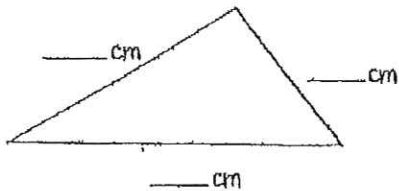
Perimeter = _____ cm

4. Complete the circle map with 3
   other names for 1/2.

$\frac{1}{2}$

Created by Amanda Olson
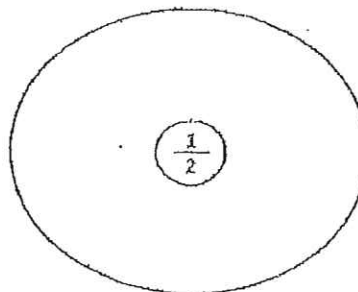
5. Draw line segment EF.

6. Draw a line segment that is parallel to EF and label it GH.

```
  •    •    •    •

E •    •    •    • F

  •    •    •    •

  •    •    •    •
```

7. Make a ballpark estimate. Write the number model for the estimate.

$32 + 58 =$ _____

_____ + _____ = _____

8. Look at the following data sets. Find the median number.

| units |
| inches |

32, 49, 28, 37, 53, 19, 24

The median number of inches is: _____.

| units |
| meters |

3, 7, 1, 9, 4, 3, 5, 11, 10

The median number of meters is: _____.

9. Solve the following problems.

```
 18      63      74
+24     +42     +21
```

10. What was the simplest math on this review?

_____

11. What was the most difficult math on this review?

_____

```
 76      94      62
-23     -14     -36
```

12. What math will you look over before the test?

_____ , _____

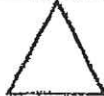and _____

Created by Amanda Olson
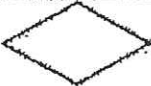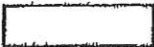
Name: _____ Date: _____

Use the list of vocabulary words for spelling as you complete the test.

hexagon	triangle	quadrilateral	cube	rectangle
trapezoid	square	pentagon	parallelogram	rhombus

• Write the name of the shape on the line.

1.		_____
2.		_____
3.		_____
4.		_____
5.		_____
6.		_____
7.		_____
8.		_____
9.		_____

2.G.1

Geometry

Common Core Standard: Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.

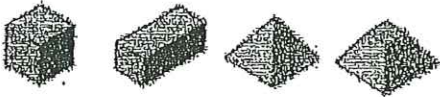
Draw a hexagon below.

Draw a flat shape with five angles

How many angles does it have? _____

How many sides does it have? _____

Circle the two shapes below that have an equal number of faces

How do you know?

_____

_____

_____

_____

What is a quadrilateral? Describe it using words?

_____

_____

_____

_____

_____

_____

Name:

Date:

Page 6

Geometry

Common Core Standard: Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.
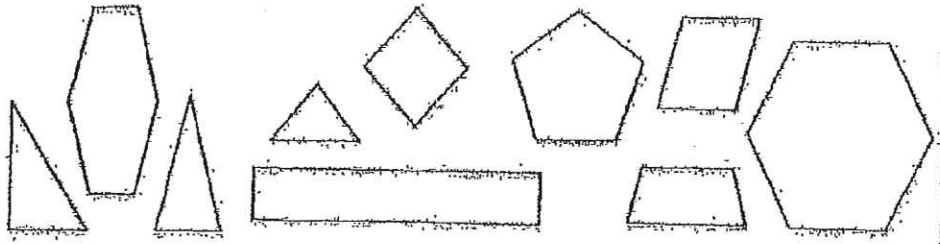
Draw a shape with five angles

What solid figure could you make?
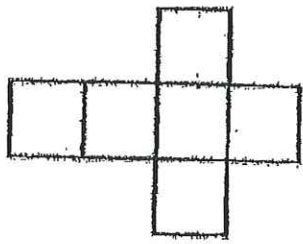
What do you call this shape? _____

How many sides does it have ? _____

Name of figure _____

Number of equal faces _____

Color all of the quadrilaterals BLUE
Color all of the hexagons RED

What are the names of the shapes have you not colored?

Name:
Date:

Page 7

Geometry

Common Core Standard: Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.

3rd Grade Common Core Standard: CCSS 3.G.1 Understand that shapes in different categories (e.g., rhombuses, rectangles, and others) may share attributes (e.g., having four sides), and that the shared attributes can define a larger category (e.g., quadrilaterals). Recognize rhombuses, rectangles, and squares as examples of quadrilaterals, and draw examples of quadrilaterals that do not belong to any of these subcategories.

	Evidence of Standard mastery on this assessment?

Do you agree or disagree with the following statement:

"All quadrilaterals are squares or rectangles."

Explain your reasoning below

_____

_____

_____

_____

How are a rhombus and a square SIMILAR?

_____

_____

_____

How are a rhombus and a square DIFFERENT?

_____

_____

_____

Name:

Date:

Page 8

Name: _____

Comparing Numbers

"Greater Than"	"Equal To"	"Less Than"
241 > 239	464 = 464	233 < 238
241 is greater than 239	464 is equal to 464	233 is less than 238

In the left column, write a symbol (<, >, or =) for each.
In the right column, write the words "is greater than", "is less than", or "is equal to."

a.   342 _____ 343   342 _____ 343

b.   181 _____ 118   181 _____ 118

c.   74 _____ 110   74 _____ 110

d.   581 _____ 851   581 _____ 851

e.   232 _____ 223   232 _____ 223

f.   140 _____ 140   140 _____ 140

g.   451 _____ 415   451 _____ 415

h.   222 _____ 212   222 _____ 212

i.   92 _____ 180   92 _____ 180

j.   102 _____ 120   102 _____ 120

k.   624 _____ 99   624 _____ 99

l.   810 _____ 801   810 _____ 801

m.   500 _____ 499   500 _____ 499

n.   316 _____ 316   316 _____ 316

Challenge:

★   12 + 27 _____ 40   12 + 27 _____ 40

★   75 _____ 50 + 25   75 _____ 50 + 25

Doggie Subtraction

a. 58
   − 39
   ____

b. 81
   − 53
   ____

c. 98
   − 62
   ____

d. 80
   − 17
   ____

e. 62
   − 45
   ____

f. 95
   − 47
   ____

g. 80
   − 34
   ____

h. 34
   − 19
   ____

i. 31
   − 13
   ____

j. 99
   − 58
   ____

k. 73
   − 65
   ____
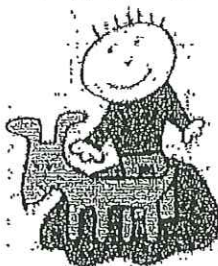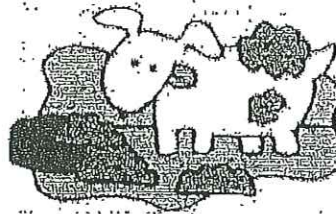
Name: _____

Ordering Numbers Least to Greatest

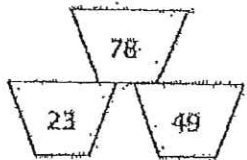Directions: Look at each set of numbers and put them in the correct order from least to greatest.
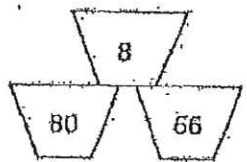
1.

56
34 20

_____ < _____ < _____

2.

13
45 70

_____ < _____ < _____

3.

78
23 49

_____ < _____ < _____

4.

8
80 66

_____ < _____ < _____

5.

77
33 60

_____ < _____ < _____

Name: _____   Subtraction: 2-digits w/ Borrowing

a.
```
    7  7
 -  4  8
_____
```

b.
```
    5  6
 -  1  9
_____
```

c.
```
    6  0
 -  2  4
_____
```

d.
```
    8  3
 -  5  5
_____
```

e.
```
    9  0
 -  8  1
_____
```

f.
```
    3  3
 -     7
_____
```

g.
```
    2  7
 -     8
_____
```

h.
```
    5  5
 -  1  9
_____
```

i.
```
    4  6
 -  1  7
_____
```

j.
```
    5  0
 -  3  5
_____
```

k.
```
    4  2
 -  2  6
_____
```

l.
```
    8  4
 -  7  8
_____
```

m.
```
    7  1
 -     9
_____
```

n.
```
    9  8
 -  8  9
_____
```

o.
```
    2  2
 -  1  5
_____
```

Name: _____   Subtraction: 2-digits w/ Borrowing

Monster Math
Two-Digit Subtraction

a.
```
  6 7
- 4 9
-----
```
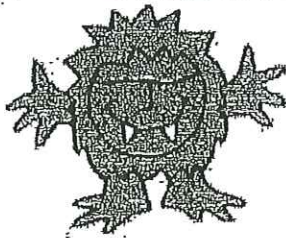
b.
```
  3 0
- 2 1
-----
```

c.
```
  9 5
- 7 4
-----
```

d.
```
  8 4
- 6 8
-----
```

e.
```
  4 2
- 3 9
-----
```

f.
```
  5 2
-   6
-----
```

g.
```
  5 8
- 4 3
-----
```

h.
```
  8 4
- 5 8
-----
```

Name: _____

Subtraction

Subtract to find the differences.

a.
```
  3 5
- 1 7
-----
```

b.
```
  5 8
- 2 9
-----
```

c.
```
  9 6
- 3 4
-----
```

d.
```
  8 0
- 4 7
-----
```

e.
```
  5 1
- 1 0
-----
```

f.
```
  7 2
-   7
-----
```

g.
```
  2 8
- 1 3
-----
```

h.
```
  4 7
- 1 8
-----
```

i.
```
  1 6
-   9
-----
```

j.
```
  6 0
- 2 6
-----
```

k. Meg had a lemonade stand.
She bought 24 lemons. She used 16 of
them to make lemonade. How many
lemons did she have left?

_____

l. Meg had 40 cups. She used 7 of them.
How many cups did she have left?

_____

Name: _____

Addition
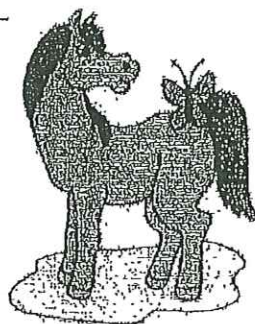
Find the sums.

a.
```
   1 2 3
 + 1 9 4
_____
```

b.
```
   4 0 4
 + 3 7 0
_____
```

c.
```
   3 4 1
 + 3 3 3
_____
```

d.
```
   2 3 6
 + 5 6 1
_____
```

e.
```
   5 0 0
 + 6 7 0
_____
```

f.
```
   6 7 8
 +   8 9
_____
```

g.
```
   2 6 2
 + 6 5 7
_____
```

h.
```
   4 4 4
 + 1 1 1
_____
```

i.
```
     5 6
 + 2 9 1
_____
```

j.
```
   1 8 2
 + 2 3 9
_____
```

k.
```
   9 9 1
 + 1 9 9
_____
```

l. The pony saw 291 butterflies on Monday.
On Tuesday the pony saw 144 butterflies.
How many butterflies did the pony see?

_____

m. The pony trotted down 147 trails in May.
In June he trotted down 13 trails.
How many trails did the pony trot down?

_____

Name: _____

Addition
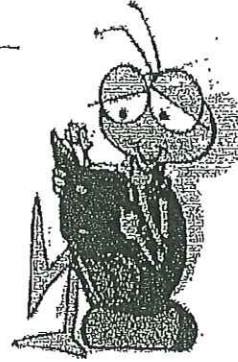
Find the sums.

a.
```
  7 2
+ 1 9
-----
```

b.
```
  4 6
+ 2 7
-----
```

c.
```
  1 4
+ 3 3
-----
```

d.
```
  8 3
+ 3 6
-----
```

e.
```
  5 0
+ 5 7
-----
```

f.
```
  6 7
+   8
-----
```

g.
```
  5 6
+ 6 5
-----
```

h.
```
  4 4
+ 4 6
-----
```

i.
```
    5
+ 2 9
-----
```

j.
```
  3 8
+ 2 7
-----
```

k.
```
  9 9
+ 9 9
-----
```

l. Sam has 29 books.
Jan has 44 books.
How many books do they have altogether? _____

m. Nate has 47 chapter books.
He buys 13 more.
How many chapter books does he have in all? _____

McKenzie School
Carlton Avenue
East Rutherford, New Jersey 07073
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Fax: 201-531-1491

Brian E. Barrow
Principal

Parent/Guardian Reading Verification Form

Reading Incentive Programs are fully supported by the United States Department of Education and educational organizations around the country.

Please list below the titles and authors of the books read, name of the student and parent/guardian's signature of verification. Visit out school website for this form and additional summer learning resources/activities. Please complete and then submit this form on the first day of school to your teacher.

Title of Book	Author
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
Name of Student	Signature of Parent/Guardian

If more space is needed, please continue on the other side. Please read with your child every day.